

FOCUS DAY SCHOOL
POLICY AND PROCEDURES
Student Behavior and Expectations

POLICY AND PROCEDURES

Focus Day School Students

Focus Day School works from a proactive, student-centered approach designed to support self-advocacy and independence. While we are committed to fostering growth and providing support, Focus Day School is not a behavioral intervention school and as a result, may not be the appropriate placement for every student.

Disclosure Requirement

Prior to enrollment, parents/guardians are expected to provide full and accurate information regarding their student's school and behavioral history. Any information that is withheld and later found to be material to the enrollment decision may result in immediate dismissal from the program.

Philosophy and Expectations

Our policies and procedures are designed to uphold the mission and vision of Focus Day School. We emphasize a collaborative environment that supports growth, safety, and respect for all.

Students attending Focus Day School are expected to adhere to community standards that ensure:

- The physical and emotional safety of all students and staff
- A classroom environment free from significant disruptions
- Respect for peers, staff, and the learning environment

Behavioral Infractions

Behavioral issues are categorized by risk level to help staff determine appropriate responses and support strategies.

Minimal Risk

Definition: Occasional prompting is required to follow directions

Threshold:

- Three (3) or more times per day during the first week of school
- Three (3) or more times per week after the first week

Moderate Risk

Definition: Ongoing non-compliance or defiance despite frequent reminders

Threshold:

- Three (3) or more times per day during the first week of school
- Three (3) or more times per week after the first week

Significant Risk

Definition: Purposeful non-compliance, including behaviors that are:

- Aggressive, or physically threatening
- Disrespectful or disruptive to the point of impacting others' safety or learning
- In violation of school safety protocols

Consequences Based on Risk Level

Minimal Risk Exceeding the Threshold

- Student will receive verbal prompts and redirection. As long as improvement is shown and the student responds positively, no further action is necessary.

Moderate Risk Exceeding the Threshold

- Parents/guardians will be contacted for support.
- A mandatory meeting will be scheduled to collaboratively address concerns.
- Such behavior may result in out of school suspension.
- Continued moderate-level behaviors may lead to further disciplinary action and risk the student's enrollment.

Significant Risk

- Such behavior will result in out of school suspension, at a minimum.
- Behaviors that pose a serious safety risk to self or others will not be tolerated and will be grounds for school dismissal.
- If improvement is not evident after intervention, the student will be exited from the program.
- Depending on the severity of the incident, a single incident may be grounds for immediate dismissal.
- Examples of Significant Risk behavior include, but are not limited to:
 - biting; hair pulling; hitting; kicking; throwing objects; slapping; punching; any physical aggressions towards staff or students, including self; student elopement; repeated lying; sexual behaviors towards staff or students.

Important: Any behavior deemed significantly unsafe or harmful, even if it occurs only once, may result in immediate removal from Focus Day School.

Final Note on Enrollment

Compliance with all behavioral expectations is a condition of enrollment at Focus Day School. Repeated or severe non-compliance will result in dismissal from the program.

Parent/Guardian Signature

Parent/Guardian Name (Please Print)

Date: